

Capital Community College Curriculum and Academic Policy Committee General Education Measurable Objectives

Objective 1: Communicating effectively

Students display a command of the English language and of current communication technology, the ability to present ideas and information orally and in writing in accordance with standard usage, and the ability to organize and present ideas and information (including those gained from research) effectively.

Objective 2: Reasoning quantitatively and scientifically

Students demonstrate ability to understand mathematical and scientific principles, to apply these principles to the solution of problems in academic work and everyday life, to interpret numeric information presented in graphic forms, and to apply scientific methods to the inquiry process.

Objective 3: Thinking critically

Students demonstrate ability to read, analyze and understand complex ideas; to use information technology appropriately; to locate, evaluate and apply research information; to draw inferences from facts; and to evaluate and present well-reasoned arguments.

Objective 4: Developing a global perspective

Students recognize differences and relationships among cultures, the role diversity plays in the development of the United States and in everyday social life, and the relationships among events and values in different eras.

Note:

These objectives are a suggested condensation of the goals indicated in the October CAP draft. The condensation is based on the following principles:

- for assessment purposes, include only objectives that can be measured.
- include only skills that are developed in classes listed in the core curricula (technical and non-technical).
- combine related skills (eg. critical thinking and wise use of information technology).
- stay lean, specific enough to measure but general enough for flexibility.

Approved by CAP and Senate —Spring 2001